

Data Science and Big Data Analytics

Course Description

Course Duration

5 Days



This course material supports the EMC Proven Professional Program

Overview

This course provides practical foundation level training that enables immediate and effective participation in big data and other analytics projects. It includes an introduction to big data and the Data Analytics Lifecycle to address business challenges that leverage big data. The course provides grounding in basic and advanced analytic methods and an introduction to big data analytics technology and tools, including MapReduce and Hadoop. Labs offer opportunities for students to understand how these methods and tools may be applied to real world business challenges by a practicing data scientist. The course takes an “Open”, or technology-neutral approach, and includes a final lab which addresses a big data analytics challenge by applying the concepts taught in the course in the context of the Data Analytics Lifecycle. The course prepares the student for the Proven™ Professional Data Scientist Associate (EMCDSA) certification exam

Audience

This course is intended for individuals seeking to develop an understanding of Data Science from the perspective of a practicing Data Scientist, including:

- Managers of teams of business intelligence, analytics, and big data professionals
- Current Business and Data Analysts looking to add big data analytics to their skills.
- Data and database professionals looking to exploit their analytic skills in a big data environment
- Recent college graduates and graduate students with academic experience in a related discipline looking to move into the world of Data Science and big data
- Individuals seeking to take advantage of the EMC Proven™ Professional Data Scientist Associate (EMCDSA) certification

Prerequisite Knowledge/Skills

To complete this course successfully and gain the maximum benefits from it, a student should have the following knowledge and skill sets:

- A strong quantitative background with a solid understanding of basic statistics, as would be found in a statistics 101 level course. For refresher materials, please see
 - <http://www.macs.hw.ac.uk/modules/F21QM3/topic1.pdf>,

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or read through Edward Tufte's text:

- <http://www.edwardtufte.com/tufte/dapp/>
- Experience with a scripting language, such as Java, Perl, or Python (or R). Many of the lab examples taught in the course use R (actually RStudio), which is an open source statistical tool and programming language that can be downloaded from:

- <http://rstudio.org>

There are many R tutorial packages, such as:

- <http://math.illinoisstate.edu/dhkim/rstuff/rtutor.html>

And this web site has R news as well as R tutorial materials:

- www.r-bloggers.com
- Experience with SQL (some course examples use PSQL). To become familiar with these skills or to review this area, there are many online tutorials, such as:
 - www.sql-tutorial.net/
 - or
 - www.sqlzoo.net/

Consider the above as a list of specific prerequisite (or refresher) training and reading to be completed prior to enrolling for or attending this course. Having this requisite background will help ensure a positive experience in the class, and enable students to build on their expertise to learn many of the more advanced tools and analytical methods taught in the course.

Course Objectives

Upon successful completion of this course, participants should be able to:

- Immediately participate and contribute as a Data Science Team Member on big data and other analytics projects by:
 - Deploying the Data Analytics Lifecycle to address big data analytics projects
 - Reframing a business challenge as an analytics challenge
 - Applying appropriate analytic techniques and tools to analyze big data, create statistical models, and identify insights that can lead to actionable results
 - Selecting appropriate data visualizations to clearly communicate analytic insights to business sponsors and analytic audiences
 - Using tools such as: R and RStudio, MapReduce/Hadoop, in-database analytics, Window and MADlib functions
- Explain how advanced analytics can be leveraged to create competitive advantage and how the data scientist role and skills differ from those of a traditional business intelligence analyst

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Course Outline

The following modules and lessons included in this course are designed to support the course objectives:

- Introduction and Course Agenda
- Introduction to Big Data Analytics
 - Big Data Overview
 - State of the Practice in Analytics
 - The Data Scientist
 - Big Data Analytics in Industry Verticals
- Data Analytics Lifecycle
 - Discovery
 - Data Preparation
 - Model Planning
 - Model Building
 - Communicating Results
 - Operationalizing
- Review of Basic Data Analytic Methods Using R
 - Using R to Look at Data – Introduction to R
 - Analyzing and Exploring the Data
 - Statistics for Model Building and Evaluation
- Advanced Analytics – Theory And Methods
 - K Means Clustering
 - Association Rules
 - Linear Regression
 - Logistic Regression
 - Naïve Bayesian Classifier
 - Decision Trees
 - Time Series Analysis
 - Text Analysis
- Advanced Analytics - Technologies and Tools
 - Analytics for Unstructured Data - MapReduce and Hadoop
 - The Hadoop Ecosystem
 - In-database Analytics – SQL Essentials
 - Advanced SQL and MADlib for In-database Analytics
- The Endgame, or Putting it All Together
 - Operationalizing an Analytics Project
 - Creating the Final Deliverables
 - Data Visualization Techniques
 - Final Lab Exercise on Big Data Analytics

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Course Delivery Options

This course is currently available in the following formats:



MR-1CP-DSBDA: Instructor led - includes hands-on lab exercises that reinforce the concepts covered in lectures.



MR-1VP-DSBDA: Video ILT - DVD video provides a recording of an instructor delivered course along with recorded labs, online quizzes, and additional content.



MR-1TP-DSBDA: Video ILT - Streaming Video video provides a recording of an instructor delivered course along with recorded labs, online quizzes, and additional content.

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